# Welcome to the School of Sociology and Social Policy, University of Leeds

The University, the Students' Union, the city – you'll soon feel at home in Leeds.

## About Leeds

The University, the Students' Union, the city – you'll soon feel at home in Leeds.

## Fees & Funding

A postgraduate degree is a major investment in your future, find out more about funding you may be eligible for.

## Coming to Leeds

If you would like to find out more about Leeds take a look at these maps and come to visit us.

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**Important Information**

Information provided by the University such as in presentations, University brochures and the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person's expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses, entry requirements and fees can be found at [www.leeds.ac.uk/courses](http://www.leeds.ac.uk/courses). Please check this website before making any decisions.
Welcome to the School of Sociology and Social Policy

Since its foundation, the School of Sociology and Social Policy has been a major centre of research and graduate training, and has produced some of the leading academic figures in their fields. The School is home to several distinctive research groups and centres, specialising in the broad areas of: Gender, Disability, Racism and Ethnicity, Family, Life Course and Generations, Health Technologies and Social Practice, as well as Social and Political Thought.

These areas of specialism are linked to our taught MA programmes, ensuring that all of our teaching is supported by the latest research findings. Students in the School of Sociology and Social Policy benefit from a wide choice of academic options, supervisory expertise and flexible support.

Our Social Sciences Building has undergone an £8.5m refurbishment, providing students access to improved dedicated teaching and study spaces, as well as a student common room where students can socialise or study in an informal environment.

Our broad range of co-curricular opportunities unites our postgraduate students from across the School, allowing students to get involved with activities and events such as:

- **Annual Postgraduate Conference** provides the opportunity for students to present their dissertation project in a friendly and supportive environment.
- **Fieldwork Clinics** are drop-in sessions where students can seek advice from experts in research methods and design.
- **Weekly School Seminar** allows students to stay up to date on the research taking place within the School.
- **Excursions** take place regularly within the School, giving students the opportunity to get to know one another outside of university, whether on a trip to the Yorkshire Dales, or a museum.

The School has a well established reputation for supporting students from diverse backgrounds, international students and disabled students to make a difference to society through projects and dissertations which address real-world problems and solutions.

We look forward to welcoming you into the School of Sociology and Social Policy.

Professor S. Sayyid
Head of School
About Leeds

Established in 1904, Leeds is one of the original six ‘redbrick’ universities and part of the prestigious Russell Group comprising the 24 leading research universities in the UK. You will benefit from being on a single campus which is only a 10 minute walk from the city centre.

LEEDS UNIVERSITY UNION

Our Students’ Union is the first in the country to win the Students’ Union Evaluation Initiative (SUEI) gold award twice. The Union boasts over 300 clubs and societies – get involved in anything from football to chess; wine tasting to skydiving; and dance to ‘a cappella’. The Postgraduate Society is one of the most popular and active; it is a great way of making friends and creating your own network. Plus, the Union is based in a fantastic building with shops, bars, restaurants, events and Wi-Fi. Discover more: www.luu.org.uk

ACCOMMODATION

We guarantee university accommodation to all international students embarking on a postgraduate degree. UK/EU students are also welcome to apply although we cannot guarantee a place. We have a range of residences available.

See: www.accommodation.leeds.ac.uk

Many students also choose to live in private accommodation. Unipol is an organisation which can assist you in finding a suitable home for your time in Leeds.

See: www.unipol.org.uk

THE CITY

At the heart of Yorkshire, Leeds is one of the largest business, legal and finance sectors in the UK. Due to our central location, we enjoy excellent transport links which can take you all over the UK. London and Edinburgh are just two and a half hours by rail, and Leeds Bradford Airport provides regular flights to major destinations.

The city hosts an eclectic and multicultural mix of entertainment, with music, food and nightlife to suit all tastes. Filled with culture, Leeds is home to theatres, museums and art galleries but it is also one of the UK’s top shopping destinations with over two miles of traffic-free shopping. Plus, it is one of the greenest cities in Britain, close to the Yorkshire Dales, and has a significant sporting provision including the international Test Match cricket ground in Headingley.

Find out more: www.visitleeds.co.uk
Studying with us

Joining Leeds means being part of a dynamic, international community of over 30,000 students from 151 countries. These global perspectives enhance the university environment and also develop valuable cross-cultural understanding and communication skills.

An international experience
International students can find out more about visas and support at: www.leeds.ac.uk/internationalstudents

Flexible approaches to study
Full-time masters courses last for 12 months, part-time variants run for 24 months. The PhD is 3 years full-time and 5 years part-time (more detail on page 19). All part-time study is subject to residential status.

Individual support
You will either be assigned a personal tutor or two research supervisors, depending on the type of programme you are undertaking. These individuals are your first stop for all of your academic needs and are there to help you achieve your potential. Tutors provide you with individual advice on written work and you should begin to develop expertise in improving your work through drafts and redrafts.

Teaching and assessment methods
Masters teaching is more intensive than on undergraduate degrees; modules are conducted largely through weekly workshops and small group seminars along with independent project-based investigation. There are no formal written exams for our postgraduate MA courses. Instead, we assess each module through a long essay, project or assignment, offering you the opportunity to work in your particular field of interest within each topic area.

Those undertaking a PhD or MPhil will receive specialist training in research skills as well as regular meetings with research supervisors; assessment culminates in a thesis and viva voce.

The Language Centre
Whether you are looking to develop your English and academic skills or further your interest in languages, our specialist Language Centre based on campus can help you.

It offers a well-resourced Language Zone for free independent study of foreign languages which is open to all University of Leeds students as well as language support for international students through pre-sessional and in-sessional English language programmes.

Find out more: www.leeds.ac.uk/languages

Top 100
for Sociology
and Social Policy,
QS World
Rankings 2017
An outstanding experience

Our Social Sciences building was refurbished to create an excellent learning environment, but also one that is more environmentally sustainable and accessible for disabled students. As a result you will have access to state-of-the-art seminar rooms, dedicated research spaces and common areas. You will also benefit from a variety of resources and services including:

Research culture
The School and its research groups run a range of activities including conferences, workshops and seminars. We encourage you to immerse yourself in this important part of our culture in which we join in discussion with leading researchers in developing thinking on key issues.

Examples of recent conferences include:
• Future sociologies: challenges to practice, policy and politics
• Researching relationships across generations and through time
• The state-of-the-art of realist methodologies.

We regularly host external speakers and have welcomed some high profile public commentators such as Zoe Williams, an accomplished journalist and columnist. Zoe was named columnist of the year at the WorkWorld media awards in 2010 and was shortlisted for the Orwell prize. She discussed her forthcoming publication ‘Get it Together: Why We Deserve Better Politics’.

We run different research seminar series, and encourage you to be fully involved in these. We also facilitate some specialist Masters events, including a full day conference at the end of semester two as well as running a dedicated series of training workshops for PhD students. We also support you in participating in faculty and university conferences, seminars and workshops, as well as external events.

Student support
We have dedicated student support staff who work to develop initiatives and ideas to maximise your experience during your time at Leeds. From pre-arrival to the first weeks at University; writing essays and developing your academic and study skills; through to leaving Leeds as an employable graduate, the aim is to provide you with the best possible experience in the School.

The Graduate School
The Graduate School is here to help you navigate your way onto the right postgraduate path, and provide the support and facilities you need while you study.

People come to Leeds from all over the world to achieve their postgraduate goals. Together, we make a vibrant community of researchers, academics and students.

See: www.graduate.essl.leeds.ac.uk

The Equality Service – Disability Team
The University’s Disability Team provides a comprehensive service, offering information, guidance and support to disabled people who work and study at the University, and those that aspire to. Facilities available through the Centre include:
• assessment of requirements for equipment and personal assistance and support in claiming Disabled Students’ Allowances
• trained note-takers, readers, interpreters
• orientation for blind and visually impaired students
• transcription of material into Braille, large print and on to tape

• support with exam concessions and dyslexia strategy sessions
• 24hr personal assistance scheme.

Leeds for Life
Leeds for Life prepares you for your future. It enables you to recognise the value of everything you have done throughout your time at Leeds and to articulate this clearly and confidently so that you will stand out by your ability to talk confidently about your attributes and skills, and the way in which these have been shaped by your academic experience and co-curricular activities at Leeds.

See: www.leedsforlife.leeds.ac.uk

The Careers Centre
Social science degrees are highly transferable and the skills you acquire can be applied to a variety of careers. The University Careers Centre will assist you with how to market yourself to employers by showing these skills and your personal qualities in their best light. For more detailed information on careers strategies for postgraduate students, please see the Careers Centre website at www.careerweb.leeds.ac.uk and search ‘postgraduate’.

After graduation
When you graduate you will automatically be part of the Leeds Network community of 240,000 alumni in 186 countries. You will also have access to a range of benefits and services.

See: www.alumni.leeds.ac.uk

Student view

“’My course has been intellectually stimulating from the start. The wide range of modules combined with the depth of the content is very impressive. I now feel significantly more prepared to conduct social research in a real-life context due to the training provided.

Outside of my studies, I volunteer as a project worker at HealthWatch Leeds. I have conducted research in several departments of both St James Hospital and Leeds General Infirmary, collecting feedback from service users. The research aspect has complemented my degree perfectly, whilst improving my employability and aiding my personal development.

HELEN DANNATT
MA Social Research”
Insight and impact

We have an international reputation for research on social change, organised into three broad areas of culture, inequality and policy, which has set new agendas, developed new concepts and methodologies, and transformed policy and practice nationally and internationally. We are very proud of the exciting international research taking place within the School, a few examples of which are highlighted below.

**Case study: Countering Islamophobia**
Professor Ian Law is set to begin a new research project which aims to critically review dominant anti-Muslim narratives and compare the use and efficacy of prevailing counter-narratives to Islamophobia in eight European Union member states.

The two-year project will unite academic partners from Belgium, the Czech Republic, Hungary, Portugal and Greece, who will work to eventually collate the project findings by producing a transferable ‘Counter-Islamophobia Kit’ (CIK) which will detail best practice in countering anti-Muslim hate across the continent.

The core messages from the CIK will be aimed at policy makers, professionals and practitioners from across the EU.

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**Crisis and social policy in Spain**
Dr Albert Varela focuses his research efforts in the field of social policy and inequalities in relation to the labour market and welfare state. His recent work has investigated the effects of the 2008 economic crash on Spain and its social policies.

**Financialisation on employment**
Dr Mark Davis’ research interests lie in the relationships between money, markets and morality. Mark is currently collaborating with researchers in Spain to examine the effects of financialisation on employment and wealth distribution.

**Violence against disabled women**
Recent research has investigated violence against disabled women and their access to specialised support services. The project has run across the UK, Iceland, Germany and Austria assessing the legal and policy frameworks and developing good practice examples and recommendations.

**Tolerance and (anti-) racism in Europe**
Professor S.Sayyid has investigated whether European societies are becoming more or less tolerant and pluralistic in their values and practices, examining those factors which contribute to the construction and maintenance of tolerant, culturally diverse societies.

**Aesthetic surgery in South Korea**
Dr Ruth Holliday conducted research centred around the phenomenon of aesthetic surgery in South Korea where cosmetic surgery has become so commonplace that even 12-year old girls pay to have their eyelids ‘enhanced’.

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**Social and cultural mobilities in mega-events**
Dr Rodanthi Tzanelli’s research interests lie in media, tourism and global cultural spaces. Rodanthi’s recent research has explored social and cultural mobilities in mega-events, specifically focusing on the 2014 World Cup in Brazil and the Rio 2016 Olympic Games to examine how such events condition the way culture becomes commoditised, politicised or sacralised.

**Maternal health in Nigeria**
Dr Ana Manzano is currently working on a project which aims to improve maternal health in Nigeria. The project explores the Community Health Worker programme in Nigeria, aiming to better understand to what extent, and under what conditions the programme contributes to achieving equitable access to quality services.

**Institutional whiteness in postcolonial contexts**
In collaboration with academics from across South Africa, Dr Shona Hunter has led a recent research project which has developed new ways of understanding intersecting institutionalised inequalities of gender, race and generation.
The Language Zone has free self-access resources for anyone interested in learning language skills. Our newly refurbished building has excellent spaces for learning and teaching.
Postgraduate taught degrees

Postgraduate degrees allow you to deepen your knowledge of a subject, enhance your career opportunities or take a new direction. They can also provide a great basis for a research degree should you wish to explore your subject further (see page 19).

Our approach
We recently worked with current students to enhance our programmes. As a result of this our masters have undergone some significant and exciting changes. Critical to this process was our desire to embed a community approach to learning so that you benefit from an increased range of relevant academic expertise, enjoy the critical insight which comes from interacting and debating with peers on other programmes, and enhance your cross-cultural awareness. These changes are also part of our continuous work to ensure that our teaching reflects the latest developments and research findings within the disciplines.

A key introduction to the programmes are two common cross-programme modules – you will take one or two of these depending on your Masters. These will expose you to the breadth of expertise and perspectives that we have to offer, as well as unite you with the rest of the taught postgraduate community, facilitating the sharing of ideas.

This learning without borders approach extends to the way in which you can tailor your programme according to your personal interests or career aspirations with a broad range of specialist optional modules both within and beyond Sociology and Social Policy for you to choose from.

Your development
Our vibrant programmes are designed not only to increase your knowledge; they also give you the opportunity to amass a range of skills which will be beneficial whatever your career ambitions. For example, the high level personal and analytical skills you develop throughout your postgraduate studies are invaluable to employers. You will receive training in independent and critical thinking, developing an argument, evidenced opinion, and other study skills.

The University Careers Centre can help you market yourself and your skills in the best possible light, enhancing your employability and career options beyond your studies. Our expert careers advisors offer support through a drop-in service, CV help, recruitment fairs and a database of thousands of graduate and work placement opportunities.

For each programme listed on the following pages there is a designated careers section detailing the specific roles and sectors which you can expect to progress into as a graduate.

Course structure
Your programme will be organised around a selection of compulsory and optional modules, allowing you to specialise in your chosen field and tailor your degree to meet your needs. Our recent programme developments have also allowed an increase in contact time so you receive the best possible support in your academic journey.

How to apply
All taught programmes begin in September. Applicants need to apply to the University of Leeds directly via an online application, further information can be found on the website: www.leeds.ac.uk/mastersapply

We would advise UK/EU applicants to apply by the end of July and international applicants who require a visa to apply by the end of June. If you intend to apply for funding you should submit an application for a place at least one month before any specific scholarship deadline. Please note, candidates applying for the 1+3 programme must submit an application for taught postgraduate study and an application for research degree study.

Student view

The student support is honestly outstanding. The support from lecturers has allowed me to achieve something I was never able to do previously – achieving a first in my first essay.

The best part about my course and the most enjoyable aspect for me so far is the group discussions. How an entire class can take part in a healthy academic debate and teach the rest of the class their way of seeing a certain theory is really engaging. Not only are you taking all the information in, but in having to explain your point of view and your stance to others allows you to further solidify your understanding.

ASHLEY MCANEARNEY
MA Social and Political Thought
MA Disability Studies

PROGRAMME DIRECTOR: Dr Angharad Beckett

ENTRY REQUIREMENTS: A bachelor degree with a 2:1 (hons) in a social science or related discipline or non-UK equivalent. If English is not your first language you will also need an English language qualification, for example IELTS 6.5 with at least 6.0 in all components.

Overview
Taught by academics from the Centre of Disability Studies, this programme provides a greater understanding of the complexity of disability relations, equipping you with the skills and knowledge required to build a more enabling society. You will study with postgraduate students from across the School, gaining insight into key methodological debates and concepts within social sciences.

Our refreshed compulsory modules will allow you to explore the frontiers of research in this rapidly developing field, making this programme ideal for disabled people and their allies, policy-makers, service providers and other professionals who wish to change perceptions about and ensure equality for disabled people.

Compulsory modules
Debates in Disability Theory and Research explores ‘frontiers’ of research in this rapidly developing interdisciplinary field, considering approaches to researching the disabling society. You will explore how disabled people’s rights to dignified lives are threatened by discrimination, prejudice and violence and how the disabled people’s movement mounts powerful campaigns to claim inclusion and full participation in society.

Researching Society and Culture explores key debates in the philosophy of social science and ‘state-of-the-art’ techniques in qualitative and quantitative analysis. Together with the recording, visualisation, representation and communication of data, this module explores different approaches to theory construction, research design and analysis. It encourages you to explore ethical issues, the politics of research and the impact of research across society.

Social Policy, Politics and Disabled People explores ‘special educational needs’, legislation and employment, disability benefits, health and social support services for disabled people, self-help, organisation, politics and public amenities (housing, transport and public buildings).

Dissertation allows you to tailor your own programme of training and research under the supervision of a relevant academic member of staff from the School.

Optional modules
You will also choose a further two modules from a wide-ranging list including:
- Contested Bodies
- Disability and Development
- International Human Rights and Disabled People
- Policy and Programme Evaluation
- Qualitative Research Methods
- Quantitative Research Methods
- Que(e)rying Sexualities
- ‘Race’, Identity and Culture in the Black Atlantic
- Social Policy Analysis
- Social Policy Debates

Careers
With around 1 billion disabled people around the world, a figure which is set to rise, there is increasing demand for graduates who possess comprehensive knowledge of disability issues. Career opportunities are broad, and range across the following areas: health and social support, education, human resources, government agencies, quasi-governmental organisations, national and international non-governmental organisations, disabled people’s organisations and charities. The programme also opens career opportunities in research and universities.

Graduate view

The entire experience was thought-provoking, creative, and entrenched in a variety of perspectives that encouraged discussions.

Since completing my Masters, I worked at a European human rights organisation with responsibility for liaising with the European Parliament on tackling social inequality, writing manifestos and working with Member States to implement strategies and policies associated with improving disabled people’s living conditions. My ability to carry out all these tasks was a result of my direct experience on the programme.

MIRO GRIFFITHS MBE
MA Disability Studies
MA Gender Studies

PROGRAMME DIRECTOR: Dr Karen Throsby

ENTRY REQUIREMENTS: A bachelor degree with a 2:1 (hons) in a related discipline or non-UK equivalent. If English is not your first language you will also need an English language qualification, for example IELTS 6.5 with at least 6.0 in all components.

Overview
MA Gender Studies offers insight into methodological debates and concepts both within and beyond social sciences. The programme explores the complexity of gender relations, equipping you with knowledge and skills in feminist theory and research methodologies, drawing on materials from a broad range of disciplines and international perspectives. Optional modules from across the University allow for the development of specialist interests.

Compulsory modules
Researching Society and Culture explores key debates in the philosophy of social science and ‘state-of-the-art’ techniques in qualitative and quantitative analysis. Together with the recording, visualisation, representation and communication of data, this module explores different approaches to theory construction, research design and analysis. It encourages you to explore ethical issues, the politics of research and the impact of research across society.

Theorising Gender 1 and 2 are complementary modules which examine the contemporary theoretical approaches within gender studies, exploring both the social and individual processes involved in the enactment of, and challenges to, gender relations. These modules shall look in depth at various areas of social life where gender plays a part in shaping interactions and meaning, including: family roles, reproductive technologies, citizenship, sexuality, culture and personal biography.

Dissertation allows you to tailor your own programme of training and research under the supervision of a relevant academic member of staff from the School.

Optional modules
You will also choose a number of modules from a wide-ranging list including:
- Policy and Programme Evaluation
- Qualitative Research Methods
- Quantitative Research Methods
- Que(e)rying Sexualities
- Contemporary Issues in Religion and Gender
- Contested Bodies
- Feminism, Identity and the Media
- Power, Critique and Global Transformations

Careers
You will engage with challenging ideas which are at the forefront of developments within contemporary thought. Consequently this programme acts as an excellent platform to progress into teaching, positions in policy forums and NGOs, campaigning and local activist organisations, as well as local, national and international agencies. There are also excellent career openings in research and universities.

Modules subject to change.

Graduate view

I have no doubt that the knowledge and experience I gathered during my time at Leeds has been fundamental in getting me into a profession I chose and cherish.

I am forever indebted to the stimulating intellectual standard, engaging discussions and caring environment that I found in the department.

ANA CRISTINA-SANTOS
MA Gender Studies
Overview

Living in a period of intense social transformation and fragmentation there is a growing recognition of the need to better understand and address social inequalities. The social sciences play a key role in mapping and understanding how inequalities evolve and in tackling their causes and consequences.

Drawing on expertise from the School of Sociology and Social Policy and the School of Geography, this interdisciplinary programme will focus on inequality in all its forms and its social, political and economic implications.

You will join a stimulating intellectual environment where you will gain an advanced understanding of rising material inequality and socio-economic stratification and how this links with disability, race, ethnicity, nationality, gender, sexuality, class and age/generation. Outside of your contact hours you will also have opportunity to attend events run by the Inequalities Research Network.

COMPULSORY MODULES

Inequalities: Exploring Causes, Consequences and Interventions allows you to analyse inequalities from intersectional, interdisciplinary and international comparative perspectives, encouraging you to examine the consequences of inequalities and the appropriate interventions.

Geographic Data Analysis and Visualisation develops core visualisation and spatial analysis and statistical skills necessary for the analysis of geographically referenced data. You will encounter ‘traditional’ and ‘novel’ datasets at different spatial scales and granularities related to areas, individuals, households and neighbourhoods in both human and environmental contexts.

Dissertation allows you to tailor your own research project under the supervision of a relevant academic member of staff from the School. You may have the opportunity to undertake an Applied Project instead of a dissertation, which offers the possibility to develop a research project in a collaboration with a non-academic partner (typically a third sector) organisation. Please note spaces on the Applied Project are limited.

Plus two of the below:

- Quantitative Research Methods
- Qualitative Research Methods
- Applied Population and Demographic Analysis.

Optional modules

You will then choose 45 credits of optional modules which may include:

- Theorizing Childhood and Youth
- Child Poverty and Wellbeing
- Distributional Analysis in Economic Development
- Employment Relations
- Theorising Gender 1
- Que(e)rying Sexualities
- Population Health: Principles and Practice
- Global Inequalities and Development
- International Human Rights
- Human Rights and Disabled People 1
- Debates on Disability Theory and Research
- Social Policy Analysis
- Power, Critique and Global Transformations
- Researching Inequality in the Media.

Careers

The critical, analytical and methodological skills gained throughout the programme will prepare you to pursue a career in government, NGOs, charities, think tanks, social enterprises and business. The programme also offers excellent development opportunities to pursue a career in social research or undertake research at PhD level.

Modules subject to change.
MPA Public Administration

PROGRAMME DIRECTOR: Professor Mark Priestley

ENTRY REQUIREMENTS: A bachelor degree with a 2:1 (hons) in a social science, business or related discipline or non-UK equivalent. Two years of work experience in a relevant area (if you do not possess the required work experience you may wish to consider the MA Social and Public Policy, see page 15). If English is not your first language you will also need an English language qualification, for example IELTS 6.5 with at least 6.0 in all components.

Overview
Drawing upon the research strengths of three Schools – the School of Sociology and Social Policy, the Business School and the School of Politics and International Studies – you will study a series of modules that develop your professional expertise in policy analysis, economics and management as well as enhancing your understanding of global and local challenges.

The interdisciplinary character of the programme will equip you with the key competencies and perspectives required to play a leading role in public or third sector organisations or deliver major projects in dynamic global and local economies.

Compulsory modules
- Economics for Policy, Planning and Development
- MPA Project Labs
- Policy and Programme Evaluation
- Public Administration in a Globalised World
- Quantitative Research Methods
- Social Policy Analysis
- Techniques of Public Administration.

Optional modules
You will also choose two modules from a wide-ranging list including:
- Effective Decision Making
- Financial Reporting and Analysis

Modules subject to change.

Practical experience
The MPA Project Labs will provide you with an exciting opportunity to conduct an independently designed project anchored in a work placement with a partner organisation, enabling you to apply the advanced skills and attributes developed across the programme. MPA Project Labs will be supported by workshops on global challenges by academic leaders from across campus; research seminars with guest speakers and workshops from a range of professionals and officials with different roles in the public and third sector; workshops on research and impact; and problem-focused group work. You will be equipped with a depth and breadth of expertise and specialist skills valued by employers and commissioning bodies working in the public sector.

Careers
The MPA is recognised as the core professional qualification for those who wish to embark upon a career in senior public service. Graduates with an MPA are therefore likely to pursue or further a career in government departments, the third sector, and multinational NGOs. Additionally graduates may progress into private sector and consulting firms that work closely with these areas.
MA Social and Political Thought

PROGRAMME DIRECTOR: Dr Austin Harrington

ENTRY REQUIREMENTS: A bachelor degree with a 2:1 (hons) in a social science or related discipline or non-UK equivalent. If English is not your first language you will also need an English language qualification, for example IELTS 6.5 with at least 6.0 in all components.

Overview
This programme provides students with specialist knowledge and mastery of social and political theory, and social research methodology. You will be taught by experts from across the School, allowing you to gain a breadth of specialist knowledge whilst also acquiring advanced critical thinking and analytical techniques required to develop a robust and sustained analysis of social and political realities.

The programme teachings are largely held within the School’s Bauman Institute – a research and teaching centre dedicated to addressing key social problems which affect rapidly changing societies across the globe.

Compulsory modules

Contemporary Social Thought allows you to gain an advanced grounding in social and political theory. This core module provides a space for encountering and reflecting upon different theoretical approaches in order to analyse current social trends and issues within our globalised societies. The module is taught by a team of experts from across the Bauman Institute to provide you with a first-class encounter with a number of major theoretical approaches.

Researching Society and Culture explores key debates in the philosophy of social science and ‘state-of-the-art’ techniques in qualitative and quantitative analysis. Together with the recording, visualisation, representation and communication of data, this module explores different approaches to theory construction, research design and analysis. It encourages you to explore ethical issues, the politics of research and the impact of research across society.

Understanding Society and Culture examines enduring ideas and key issues within social science via historical and comparative perspectives. This module will enhance your critical imagination and skills. You will appraise perspectives including materialist, realist, post-structural, feminist and post-colonial, whilst exploring global challenges such as migration, ageing societies, globalisation, sustainability and distribution of inequality (e.g. poverty, racism and disability).

Dissertation (Social and Political Thought) allows you to tailor your own programme of training and research under the supervision of a relevant academic member of staff from the School.

Optional modules
You will also choose a number of modules from a wide-ranging list including:
- Contested Bodies
- Disability and Development
- Power, Critique and Global Transformations
- Policy and Programme Evaluation
- Qualitative Research
- Quantitative Research
- Que(e)rying Sexualities
- ‘Race’, Identity and Culture in The Black Atlantic
- Religion, Society and Public Life (Philosophy)
- Social Policy Analysis
- Social Policy Debates
- Social Policy, Politics and Disabled People
- Sociology of Media and Culture.

Modules subject to change.

Careers
The critical thinking and analytical skills attained from this programme allow graduates to progress into an array of careers across various fields including: public- and private-sector organisations, government agencies, NGOs, charities, media and education.
MA Social and Public Policy

PROGRAMME DIRECTOR: Professor Mark Priestley

ENTRY REQUIREMENTS: A bachelor degree with a 2:1 (hons) in a social science or related discipline or non-UK equivalent. If English is not your first language you will also need an English language qualification, for example IELTS 6.5 with at least 6.0 in all components.

Overview
The MA in Social and Public Policy provides students with an in-depth understanding of issues, concepts, events and analysis informed by knowledge across Social and Public Policy. The course allows you to build a firm conceptual and methodological understanding of the subject area, whilst also providing access to a range of vocationally relevant module options from outside of the School.

This course is suited for those who work in or are interested in working in government, public sector services, quasi-governmental or non-governmental organisations.

Compulsory modules

Policy and Programme Evaluation considers the family of evaluative methods including randomised controlled trials, quasi-experimental methods, realist, audit and economic evaluations and empowerment-based techniques. You will be introduced to systematic review and the personalisation of evaluation.

Researching Society and Culture explores key debates in the philosophy of social science and ‘state-of-the-art’ techniques in qualitative and quantitative analysis. Together with the recording, visualisation, representation and communication of data, this module explores different approaches to theory construction, research design and analysis. It encourages you to explore ethical issues, the politics of research and the impact of research across society.

Social Policy Analysis explores ‘state-of-the-art’ research and analytical techniques in the field of Social Policy. You will explore key policy debates as they relate to issues such as the development and diversification of welfare states, policy-making processes, responses to the ageing society, the impact of austerity politics and transnational dynamics.

Understanding Society and Culture examines enduring ideas and key issues within social science via historical and comparative perspectives. This module will enhance your critical imagination and skills. You will appraise perspectives including materialist, realist, post-structural, feminist and post-colonial, whilst exploring global challenges such as migration, ageing societies, globalisation, sustainability and distribution of inequality (e.g. poverty, racism and disability).

Dissertation allows you to tailor your own programme of training and research under the supervision of a relevant academic member of staff from the School.

Optional modules

You will also choose a number of modules from a wide-ranging list including:
- Power, Critique and Global Transformations
- Human Resource Management: An International Perspective
- Management of Finance for Health
- Managing Change
- Policing Post-Conflict Cities
- Qualitative Research Methods
- Quantitative Research Methods
- Que(e)rying Sexualities
- ‘Race’, Identity and Culture in The Black Atlantic
- Social Media Marketing
- Social Policy Debates
- Standards and Tools for Business, Environment and Corporate Social Responsibility
- System Dynamics: Modelling Policy
- Understanding and Managing Effective Groups and Teams.

Careers
The ability to identify and assess policy challenges, formulate options for development, and present effective arguments for changes are all skills attained throughout this programme which can be transferred to a variety of sectors including: local and national government, public sector, international bodies, charities, think tanks, civil and social services, health services, educational services and international development.

Modules subject to change.
MA Social Research

PROGRAMME DIRECTOR: Dr Nick Emmel

ENTRY REQUIREMENTS: A bachelor degree with a 2:1 (hons) in a social science or related discipline or non-UK equivalent. If English is not your first language you will also need an English language qualification, for example IELTS 6.5 with at least 6.0 in all components.

Overview
The MA Social Research provides in-depth academic and practical training in social research. The programme covers a wide range of social research philosophies, methodologies, and methods. Throughout the course you will learn how to turn social research issues and questions into workable research designs.

While this programme is a standalone MA qualification, it also has ESRC 1+3 training recognition which means it prepares you to embark on doctoral research as year one of a 1+3 (Masters+PhD) programme, should you wish to do so.

Compulsory modules
Qualitative Research Methods examines wide ranging qualitative research design, practice and analysis drawing on world leading expertise in the School in qualitative longitudinal methods, realist methodologies of sampling and choosing cases, and a wide range of innovative methods of social enquiry and analysis in qualitative research.

Quantitative Research Methods introduces you to the skills required for the generation, analysis and management of quantitative data. Using concrete research problems, the module investigates a wide range of quantitative research issues and gives you the opportunity to develop a critical understanding of the discipline.

Researching Society and Culture explores key debates in the philosophy of social science and ‘state-of-the-art’ techniques in qualitative and quantitative analysis. Together with the recording, visualisation, representation and communication of data, this module explores different approaches to theory construction, research design and analysis. It encourages you to explore ethical issues, the politics of research and the impact of research across society.

Understanding Society and Culture examines enduring ideas and key issues within social science via historical and comparative perspectives. This module will enhance your critical imagination and skills. You will appraise perspectives including materialist, realist, post-structural, feminist and post-colonial, whilst exploring global challenges such as migration, ageing societies, globalisation, sustainability and distribution of inequality (e.g. poverty, racism and disability).

Dissertation allows you to tailor your own programme of training and research under the supervision of a relevant academic member of staff from the School. Where appropriate, your dissertation may become the substantive focus of a PhD in the ESRC 1+3 model, as this module satisfies ESRC requirements for research training in the new 1+3 regime.

Optional modules
You will also choose one module from a wide-ranging list including:
- Contemporary Social Thought
- Contested Bodies
- Disability and Development
- Power, Critique and Global Transformations
- Policy and Programme Evaluation
- Que(e)rying Sexualities
- ‘Race’, Identity and Culture in the Black Atlantic
- Social Policy Analysis
- Social Policy Debates
- Social Policy, Politics and Disabled People
- Sociology of Media and Culture.

Modules subject to change.

Careers
In the last decade, there has been enormous growth in the social research enterprise. There are a number of different research environments such as: academic departments; third sector organisations; private research organisations or governmental agencies which have distinctive research cultures. There is an increasing emphasis on the production of high quality, rigorous and meaningful research by professionally trained researchers. We designed the MA Social Research to provide such training, and the course will interest people pursuing, or enhancing, a research-related career in a wide range of settings.

CONSIDERING A PHD?
See page 19
MA Society, Culture and Media

PROGRAMME DIRECTOR: Professor Ruth Holliday

ENTRY REQUIREMENTS: A bachelor degree with a 2:1 (hons) in a social science or related discipline or non-UK equivalent. If English is not your first language you will also need an English language qualification, for example IELTS 6.5 with at least 6.0 in each component.

Overview
The combined nature of this programme allows you to benefit from the expertise of both the School of Sociology and Social Policy, as well as that of the School of Media and Communications. You will be taught by leading academics who are internationally renowned for their research expertise, gaining an in-depth understanding of key issues, debates and theoretical perspectives, enabling you to critically analyse the relationship between culture, media and society and undertake your own research.

Compulsory modules

Researching Society and Culture explores key debates in the philosophy of social science and ‘state-of-the-art’ techniques in qualitative and quantitative analysis. Together with the recording, visualisation, representation and communication of data, this module explores different approaches to theory construction, research design and analysis. It encourages you to explore ethical issues, the politics of research and the impact of research across society.

Sociology of Media and Culture examines culture and media from a distinctively sociological perspective. It allows you to interrogate the relationship between culture, media and society, exploring a range of media (including social media), together with issues such as consumerism, globalisation, tourism, creative work and material culture. Questions of power, inequality and identity are threaded through the module.

Understanding Society and Culture examines enduring ideas and key issues within social science via historical and comparative perspectives. This module will enhance your critical imagination and skills. You will appraise perspectives including materialist, realist, post-structural, feminist and post-colonial, whilst exploring global challenges such as migration, ageing societies, globalisation, sustainability and distribution of inequality (e.g. poverty, racism and disability).

Dissertation allows you to tailor your own programme of training and research under the supervision of a relevant academic member of staff from the School.

Optional modules

You will also choose a number of modules from a wide-ranging list including:

- Communication and Public Opinion
- Communication and Development
- Identity, Culture and Technology
- PR, Culture and Society
- The Cultural History of Promotional Communication
- Urban Narratives.

Careers
Combining both sociology and media, this programme equips students with the relevant subject-specific skills and knowledge to enter either industry. The expansion of the media and creative and cultural industries across national and international economies means employers are increasingly seeking graduates with advanced knowledge and skills in the field. Career opportunities extend across fields such as communications and media policy, PR, social and digital media, education, statutory and voluntary agencies, NGOs (non-governmental organisations), INGOs (international non-governmental organisations) and charities. There are also excellent career openings in research and universities.

Modules subject to change.
The School of Sociology and Social Policy has a good research culture. Every week there is a research seminar where a postgraduate research student or member of staff delivers a presentation on their current research. There are also seminar series organised by PhD students in the School which really helps foster an environment of connectedness.

I have felt incredibly supported since I started this programme. I have a really good supervisory team and alongside this we have great support staff who are always on hand to help with anything from booking rooms to finding specific forms.

EMILY MADDOX
PhD

MA Social Research is an ideal preparation for PhD study. See page 16
Postgraduate research degrees

Research opportunities are hosted within six research centres (see pages 20-21), each of which has a successful and thriving research community.

Degree schemes
- Doctor of Philosophy (PhD) – three years full-time or five years part-time
- Master of Philosophy (MPhil) – two years full-time or four years part-time
- Master by Research (MA by Research) – one year full-time or two years part-time.

The main distinction between these research degrees lies in the length of time devoted to earning the degrees, the ambition and the scope of the work undertaken and the extent of the research training that you benefit from.

Entry requirements
You should normally hold a good honours degree (upper second class or first class) or equivalent in Sociology, Social Policy or related discipline and hold or expect to obtain a Masters degree in a social sciences or related subject.

If English is not your first language you will also need an English language qualification, for example in IELTS a minimum of 6.5 with at least 6.0 in all components.

If you just fail to meet these requirements you may still be offered a place dependent on completion of a pre-sessional English language course, subject to entry requirements and availability.

See: www.leeds.ac.uk/languages

Research community
The School has around 70 students studying towards a PhD who come from around the world to study with us, plus 50 academic and research staff, working both as individual scholars and through specific groupings or centres. The specific research interests of staff are a good guide for prospective PhD students seeking a supervisor, so please visit:

www.sociology.leeds.ac.uk/people/staff

Leeds Social Sciences Institute (LSSI)
The LSSI is a large, vibrant research institute that works to enhance interdisciplinary and international research collaborations, promotes relations with external partners in the public, private and third sectors and builds capacity through the provision of training and skills development for the next generation of research leaders.

Find out more: www.lssi.leeds.ac.uk

Research training and development
You will be offered personal and professional skills development that will equip you with the competencies you need to help you succeed. You will also receive high quality supervision by two academics who are trained and experienced supervisors, as well as experts in your field of research, and will be provided with formal research methods training. In addition you are encouraged to take an active part in your research areas which includes attending seminars and conferences and possibly undergraduate teaching.

Areas of research supervision
- Care and Social Welfare
- Citizenship
- Comparative Social Policy
- Disability
- Economic Sociology
- Ethnicity, ‘Race’ and Racism
- Family, Kinship and Childhood
- Gender
- Globalisation
- Historical and Comparative Sociology
- Housing Policy and Urban Issues
- International and Domestic Drugs Policy
- Migration
- Political Sociology
- Protest and Social Movements
- Science and Technology Studies
- Sexuality
- Sex Work
- Sociology of Crime
- Social Policy and Social Theory
- Social Movements
- Sociology of Health
- The Life Course, Age and Generation
- Theoretical Sociology
- Whiteness
- Work, Employment and Inequality.

How to apply
The majority of research students begin their studies in October at the start of the academic year. We accept applications throughout the year, but it is advisable to apply before the end of July if you wish to commence study in October. Applications should be submitted much earlier if you intend to apply for funding as scholarship applications usually have specific deadlines.

We make our decision on the basis of the research proposal, the potential fit between your topic and our expertise, supervisors’ interest in being involved, referees’ reports, degree results, School resources, and, wherever possible, an interview. You will also be asked to submit a draft outline of the proposed research. Candidates applying for the 1+3 programme must submit an application for taught postgraduate study AND an application for research degree study.

For further details of how to apply online please see our website: www.sociology.leeds.ac.uk

Careers
Our postgraduate research degree programmes provide you with a set of transferable skills (critical thinking, written communication, research), as well as subject-specific expertise in your chosen field.

Drawing on these skills and acquired expertise, students have gone on to pursue careers in higher education as well as in local, national and international organisations, NGOs and policy forums.
Our research

The School of Sociology and Social Policy has a wide and varied portfolio of policy-relevant research that is both sociologically informed and methodologically innovative. Research in the School clusters around six distinctive areas, each one linking to an interdisciplinary research centre. Members of the School often belong to more than one cluster, reflecting the interconnected nature of our work. Social justice and user engagement are key themes that cut across all of our research clusters. The School has established itself as one of the leading providers of research and graduate training in the country.

Starting in October 2017, we are part of the White Rose Social Sciences Doctoral Training Partnership (WRDTP), accredited by the Economic and Social Research Council (ESRC). The WRDTP is a collaboration across the social sciences at the universities of Leeds, Sheffield, York, Bradford, Sheffield Hallam, Hull, and Manchester Metropolitan, which provides research training and funding opportunities for research students.

The Bauman Institute

The Bauman Institute is an international research and teaching centre dedicated to analysing major social change around the world.

Inspired by the sociological imagination of the late Leeds’ Emeritus Professor, Zygmunt Bauman, our primary research interests are: Money, Debt and Financial Futures; Government, Power and Resistance; Sociology of Capitalism and Modernity; and Democracy, Participation and Public Life.

We are currently investigating ‘local economic resilience’ through funded research into both ‘democratic finance’ (FITTER project) and the ‘social impact of local energy developments’ (SLED project). We are committed to offering research-led teaching for our students through our Masters programme (see page 14) and linked Public Seminar Series that contributes to the already vibrant academic community within the School of Sociology and Social Policy here at Leeds.

For more information visit: www.baumaninstitute.leeds.ac.uk

Centre for Disability Studies

Established in 1990 the Centre for Disability Studies (CDS) is an interdisciplinary centre for research and education in the field of disability studies at the University of Leeds. The Centre incorporates and develops the work of the former Disability Research Unit (DRU) and aims to promote international excellence within the field.

Our approach to research and education is grounded in social model approaches, which recognise that disability is above all a form of institutional discrimination and social exclusion, rather than a product of physical difference between individuals. CDS remains at the forefront in promoting this approach amongst the international research community.

We seek to adopt ‘committed’ participatory methods in our work. This is achieved where possible by sharing control over the production and dissemination of research – with individual research participants and with democratic organisations controlled by disabled people. Our taught programmes draw directly on the experiences and issues raised by the disabled people’s movement and many of our staff and postgraduate students have been disabled people.

We actively welcome international collaboration and have established many personal and professional links with related research groups and institutions around the world. We regularly welcome international visitors to Leeds, who come to discuss their own research, to study, to exchange ideas and to present their work in a vibrant international and academic research environment.

For more information visit: www.disability-studies.leeds.ac.uk
Centre for Ethnicity and Racism Studies

The Centre was set up in 1998. Since then, we have developed strong interdisciplinary networks and drawn together colleagues from over 10 disciplines.

Our members include over 60 academics, practitioners, research staff and postgraduates working across a range of disciplines both at Leeds and in the North of England. These researchers come from disciplines as diverse as: Sociology and Social Policy; English; Law; Geography; Politics; Adult and Continuing Education; French; European Studies; Healthcare Studies; Dentistry; Primary Care; Theology; and Jewish Studies.

Our Centre is primarily a vehicle for building interdisciplinary collaboration in this field in order to develop research interests and ideas, generate joint research activities and projects, and attract research funds and graduate students. We bring researchers with shared interests together, and enable and facilitate regular contact through seminars, postgraduate forums, workshops and bulletins.

For more information visit: www.cers.leeds.ac.uk

Centre for Interdisciplinary Gender Studies

The Centre brings together over 170 academic staff from across the arts and humanities, social sciences, medicine and healthcare studies. Research on gender and feminist scholarship has a long history at Leeds, and the University is home to many leading international feminist scholars.

We enjoy excellent connections with Gender and Women’s Studies departments at universities regionally, nationally and internationally, and many of our students and visiting academics are from countries in Africa, Asia, Europe and the US. The Centre has a lively intellectual culture. Above all, the Centre is a friendly, welcoming and enthusiastic home for those interested in any aspect of gender studies.

For more information visit: www.gender-studies.leeds.ac.uk

Centre for Research on Families, Life Course and Generations

The Centre for Research on Families, Life Course and Generations (FLaG) is an interdisciplinary forum for researchers and research users interested in families, life course trajectories and transitions and intergenerational relationships.

The Centre brings together an extensive network of academics from across, and beyond, the University of Leeds, from postgraduates to leaders in their field.

Methodological innovation provides another binding interest of many members of FLaG, reflected in the range of events that we run. Several members of FLaG have a profile of methodological research, with particular expertise in qualitative longitudinal research and a commitment to methods training and capacity building in the UK. This is part of the platform through which we are carrying forward research in current projects.

For more information visit: www.flag.leeds.ac.uk

Centre for Health, Technologies and Social Practice

The Centre for Health, Technologies and Social Practice was launched in October 2012. It draws together researchers with interests in the social practices through which technologies of health are designed, delivered and implemented and in their consequences for healthcare provision and social relations more broadly.

Core staff are based in Sociology and Social Policy and current research includes work on responsible innovation, patient reported outcomes, evidence based policy and inclusive technologies. The Centre runs seminars and events and members participate in a range of other projects and study groups, including the British Sociological Association Study Group in Science and Technology Studies and the Bio-Objects Network.

For more information visit: www.thesp.leeds.ac.uk
Fees and funding

Postgraduate study is a major investment in your future. Some funding is available each year, an indication of which is below but please check the websites for the latest and most complete information.

TUITION FEES AT LEEDS

Postgraduate tuition fees vary by programme. For full information on UK/EU and international tuition fees for 2018 entry please visit our website:

courses.leeds.ac.uk

ALUMNI BURSARY

The Alumni Postgraduate Bursary is available to former University of Leeds students.

Those who qualify are eligible for a 10 percent tuition fee bursary. The alumni bursary can be awarded in conjunction with other University of Leeds scholarships and awards as the 10 percent bursary is calculated based on the net fee remaining.

UNIVERSITY OF LEEDS SCHOLARSHIPS

The University also has a number of scholarships and is able to provide full and partial awards to UK/EU and international students.

Application forms and further details can be found at: www.scholarships.leeds.ac.uk

ESRC STUDENTSHIPS

ESRC studentships are yet to be confirmed for 2018. Please check our website for the latest information.

Find out more:

www.sociology.leeds.ac.uk/postgraduates/taught-postgraduates/fees-and-funding

SCHOOL MASTERS SCHOLARSHIPS*

Graduate Excellence Scholarship
Up to two scholarships are available to cover 50% of the fee for UK/EU students who have completed their undergraduate degree at the University of Leeds.

Head of School Excellence Scholarship
Up to two partial fee scholarships are available for those on the MSc Inequalities and Social Science course. The scholarship is awarded based on academic merit.

International Excellence Scholarship
One full fee scholarship is available to international students due to start any course within the School except MSc Inequalities and Social Science. The scholarship is awarded based on academic merit.

*Find out more about the School’s scholarship opportunities:

www.sociology.leeds.ac.uk/postgraduates
Coming to Leeds

Leeds Bradford Airport provides international access. It is approximately 7 miles away from the city centre.

Leeds is well served by the major UK motorways. Frequent trains link Leeds with the UK’s major cities; London is just two and a half hours away.

UNIVERSITY OPEN DAYS

The University usually holds a postgraduate open day in February each year.

Find out when the next event is: www.leeds.ac.uk/pgopendays

UNIVERSITY FAIRS

If you cannot come to the campus there are also various opportunities to meet our representatives in the UK and across the globe.

This includes the Russell Group Roadshow which is held at various universities throughout the UK, normally in November.

Or, for information on our extensive international visits, see the University’s website: www.leeds.ac.uk/visitstoyourcountry

ACCOMMODATION

We guarantee university accommodation to all international students embarking on a postgraduate degree. UK/EU students are also welcome to apply although we cannot guarantee a place.

We have a range of residences available, including St Mark’s and Grayson Heights which are for postgraduate students only. Further information is available on the website: www.accommodation.leeds.ac.uk

Some students also choose to apply for private sector accommodation. Independent help and advice is available on all aspects of this from Unipol, an organisation which can help you find a suitable home for your time in Leeds.

More information: www.unipol.org.uk